

# Summary of District Level Professional Education Plan

## 2017-2020

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### **Goal #1: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.**

Curriculum coordinators and recommended department heads to work with content area teams to develop PA Core or national standards- aligned maps to ensure all students have access to high-quality aligned curriculum.

Establish a K-12 vertical alignment of curriculum.

Develop cross-curricular integration units across all subject areas.

Curriculum Resource Planning Committee will help develop a rolling timeline to review and update curriculum.

### **Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.**

Continue to support the following Focus Statements for grade K-5

I can use running records

I can deliver high quality shared reading

I can deliver high quality guided reading

I can understand and implement engaging CRA Mathematics strategies

I can deliver high quality writer's workshop lessons including conferring with the students

Maintain instructional coaching in content areas from K-12. Seek the possibility of expanding instructional coaching district wide.

Continue to support Penn Literacy Network strategies for grades 6-12

PLN1: Critical Reading and Writing in Support of Learning

Participants learn and share a variety of practical strategies and evidenced-based frameworks for integrating PLN into their schools to encourage student engagement with rich reading, writing,

talking and listening best practices. This is not an add-on approach to teaching and learning. It is a set of theoretical frameworks for guiding best practice and decision-making using whatever curriculum is in place. The course provides opportunities for hands-on learning, reflection and the development of common language about literacy, particularly in the areas of reading and writing to learn.

#### PLN 2: Integrating Teaching, Learning & Assessment in Reading Writing Literacy

Participants collaborate with colleagues and reflect on the PLN literacy frameworks and their current practice as they engage in goal-planning and congruent assessment approaches in their classrooms and schools for the year (or years) to come. The course emphasizes curricular planning, discussions about classroom/district/state benchmarks and standards, curricular problem-solving, document review of student work, and revisiting and extending reading/writing literacy approaches from PLN 1.

### **Goal #3: Establish a district system that fully ensures barriers to student learning are addressed in order to increase student achievement and graduation rates.**

Differentiation of student learning through Focus Statements and PLN Strategies

### **Goal #4: Establish a district system that fully ensures high quality curricular assets (e.g. model curricula, learning progressions, units, lesson plans, and content resources) aligned with state standards and fully accessible to teachers and students.**

Create data analysis procedures at each school and at district level to help drive curricular decision.

Curriculum Resource Planning Committee will help develop a rolling timeline to review and update curriculum.

As curriculum is updated high quality evidence based assets that are aligned to state standards will be made accessible to teachers and students.

### **Goal #5: Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.**

Establishment of grade level and subject area teams to outline and determine common assessments for monitoring student achievement.

As the rolling curriculum writing/review timeline is implemented, common assessments will be created as part of the curriculum mapping process.

