

Pre-Kindergarten Reading Skills

Grade Pre K 1.1 Foundational Skills

1.) Practice appropriate book handling skills.

- Front of book
- Back of book
- Turning pages from front of book to back of book
- When to start reading (put finger on first word)
- Title of the book
- Count words in a sentence

2.) Identify basic features of print.

- Differentiate between numbers and letters and letters and words
- Recognize by (sight and hearing) and name some uppercase and lowercase letters of the alphabet

3.) Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

- Recognize rhyming words and when two or more words begin with the same sound (alliteration)
- Count syllables in spoken words
- Segment single-syllable spoken words (e.g. c-a-t, b-i-ke)
- Isolate and pronounce initial sounds

4.) Develop beginning phonics and word skills

- Associate some letters with their names and sounds
- Identify familiar words and environmental print (McDonald sign, road signs, newspaper, etc.).

Experts believe young children will develop into stronger readers if they are exposed to many types of reading materials and have parents who read to them within the home setting. Parent-child joint book reading has a positive effect on young children's language skills, emerging literacy skills, and reading achievement. Joint book reading increases print awareness, sound letter correspondence, introduces new ideas and concepts, and promotes exposure to new vocabulary. Most importantly joint book reading emphasizes the importance of reading because it is modeled by the child's parents. Ten minutes a day....

- Set a regular reading time
- Let your child choose the books
- Sit close to your child when reading together
- Talk about the cover of the book Use expression in your voices when reading together
- Have your child name pictures
- Point to the words as you read them, point out any new words
- Have your child guess what happens next
- Ask your child who, what, where, when, why, and how questions about the story
- Have your child retell the story in their words
- Connect the story to real life experiences

Pre-Kindergarten Math Skills

Pre-Kindergarten Goal 2.1 Numbers and Operations

- Know number names and the count sequence 1-20
- Count to tell the number of objects (touch and count)
- Compare numbers 1-10 (which is more which is less, which is equal)

Pre-Kindergarten Goal 2.2 Algebraic Concepts

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from (the concept of more or less)

Pre-Kindergarten Goal 2.3 Geometry

- Identify and describe shapes (they should know coming into Kindergarten: circle, square, triangle, rectangle, hexagon, and diamond)

Pre-Kindergarten Goal 2.4 Measurement, Data, and Probability

- Describe and compare measurable attributes of length and weight of everyday objects (compare items: taller shorter, longer shorter, heavier lighter)

Pre-Kindergarten Goal 2.4 Measurement, Data, and Probability

- Classify objects and count the number of objects in each category (sorting items like M& M in to different color, shape, size)

Have your child tell what number comes after a given number in a sequence up to 10. For example, if asked “What comes after 1-2-3-4-5-6?” many four-year-olds can answer “7,” and so forth. Give two numbers between one and 10, many five-year-olds can tell which of the two is larger. When asked, children can copy a shape from memory after looking at it for several seconds. Play hide and seek with an object hidden in an actual three-dimensional room. Use snack time to learn: children will understand that, when given a group of items (like a handful of cookies), if they give one away, they will have less. Or, if you give them another item, they will have more. Use bath time to learn: children can play with different-sized containers of the same shape and tell which one holds more or less. Use your little helper: Four- and five-year-olds can sort a group of items by one or more characteristics. For example, given a bag of socks (or even a basket of laundry), children can sort them by color, and perhaps by size as well. Or they can sort forks, knives, and spoons and be able to explain how they sorted the objects.

Pre-Kindergarten Writing Skills

Kindergarten teachers would like to see students with the ability to:

- Vertical Line
- Horizontal Line
- Circle Shape
- Cross Shape Right/Left Diagonal Line
- X Shape
- Square Shape
- Triangle
- Write the letters of their name and write their first name independently

Practice with different media (e.g. playdough, wiki sticks, and paints). Remember it is age appropriate for the student to write in all uppercase. Additional resources can be found at <https://www.growinghandsonkids.com/basics-pre-writing-activities-skills-kids>