



**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- ● ● Meets or Exceeds Interim Target
- ● ● Not Meeting Statewide Goal/Interim Target
- ● ● Insufficient Information or Not Applicable

IS- Insufficient Sample  
 IT- Insufficient Testers  
 NA- Not Applicable

Color coding and arrows provide information about school progress.

# Indian Valley Intrmd Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



⚠ School Year 23-24

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>58.0%</b>
Statewide Average	<b>53.9%</b>
Statewide 2033 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>58.0%</b>	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: red;">↑</span>
American Indian/Alaskan Native	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Asian	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Hawaiian/Pacific Islander	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Black	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Hispanic	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
White	<b>59.6%</b>	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: red;">↑</span>
2 or More Races	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Economically Disadvantaged	<b>39.2%</b>	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: red;">↑</span>
English Learner	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>
Student with Disabilities	<b>2.8%</b>	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: red;">↓</span>
Combined Ethnicity	IS	<span style="color: grey;">●</span> <span style="color: grey;">●</span> <span style="color: grey;">●</span>



School Year 23-24

### Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>52.5%</b>
Statewide Average	<b>40.2%</b>
Statewide 2033 Goal	<b>71.8%</b>

#### Student Group Breakdown

All Student Group	<b>52.5%</b>		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	<b>52.4%</b>		
2 or More Races	IS		
Economically Disadvantaged	<b>31.7%</b>		
English Learner	IS		
Student with Disabilities	<b>0.0%</b>		
Combined Ethnicity	IS		



School Year 23-24

### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>78.4%</b>
Statewide Average	<b>59.2%</b>
Statewide 2033 Goal	<b>83.0%</b>

#### Student Group Breakdown

All Student Group	<b>78.4%</b>		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	<b>77.4%</b>		
2 or More Races	IS		
Economically Disadvantaged	<b>69.8%</b>		
English Learner	IS		
Student with Disabilities	IS		
Combined Ethnicity	IS		

## Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>100.0</b>	↑	●	●
American Indian/Alaskan Native	IS		●	●
Asian	IS		●	●
Hawaiian/Pacific Islander	IS		●	●
Black	IS		●	●
Hispanic	IS		●	●
White	<b>100.0</b>	↑	●	●
2 or More Races	IS		●	●
Economically Disadvantaged	<b>97.0</b>	↑	●	●
English Learner	IS		●	●
Student with Disabilities	<b>75.0</b>		↑	●
Combined Ethnicity	IS		●	●



School Year 23-24

### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>87.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>87.0</b>	↑	●	●
American Indian/Alaskan Native	IS		●	●
Asian	IS		●	●
Hawaiian/Pacific Islander	IS		●	●
Black	IS		●	●
Hispanic	IS		●	●
White	<b>84.0</b>	↑	●	●
2 or More Races	IS		●	●
Economically Disadvantaged	<b>88.0</b>	↑	●	●
English Learner	IS		●	●
Student with Disabilities	<b>75.0</b>		↑	●
Combined Ethnicity	IS		●	●



School Year 23-24

### Science/Biology

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	<b>77.0</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>77.0</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>76.0</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>77.0</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	
Combined Ethnicity	<b>IS</b>	

## Advanced on Pennsylvania State Assessments



School Year 23-24

### English Language Arts/Literature

All Student Group

Percent Advanced	<b>10.5%</b>
Statewide Average	<b>12.4%</b>

#### Student Group Breakdown

All Student Group	<b>10.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>10.6%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>4.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>
Combined Ethnicity	<b>IS</b>



School Year 23-24

### Mathematics/Algebra

All Student Group

Percent Advanced	<b>18.3%</b>
Statewide Average	<b>15.0%</b>

#### Student Group Breakdown

All Student Group	<b>18.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>19.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>8.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>
Combined Ethnicity	<b>IS</b>



School Year 23-24

### Science/Biology

#### All Student Group

Percent Advanced **35.1%**

Statewide Average **25.8%**

#### Student Group Breakdown

All Student Group	<b>35.1%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>34.0%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>26.4%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>
Combined Ethnicity	<b>IS</b>

# On-Track Measures

## English Language Growth and Attainment



School Year 23-24

### English Language Growth and Attainment

#### All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

**Insufficient Sample**  
31.7%  
70.3%

#### Student Group Breakdown

All Student Group	IS	●	●	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	IS	●	●	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	IS	●	●	●
English Learner	IS	●	●	●
Student with Disabilities	IS	●	●	●
Combined Ethnicity	IS	●	●	●

## Regular Attendance



School Year 22-23

### Regular Attendance

#### All Student Group Meets Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

85.4%  
78.1%  
94.1%

#### Student Group Breakdown

All Student Group	85.4%	●	↓	●
American Indian/Alaskan Native	IS	●	●	●
Asian	IS	●	●	●
Hawaiian/Pacific Islander	IS	●	●	●
Black	IS	●	●	●
Hispanic	IS	●	●	●
White	87.8%	●	↑	●
2 or More Races	IS	●	●	●
Economically Disadvantaged	79.8%	●	●	↑
English Learner	IS	●	●	●
Student with Disabilities	71.9%	●	●	↑
Combined Ethnicity	IS	●	●	●

## Early Indicators of Success



 School Year 23-24

### Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

### Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



School Year 23-24

#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark **100.0%**

Statewide Average **91.4%**

Statewide 2033 Goal **98.0%**

#### Student Group Breakdown

All Student Group	100.0%	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	100.0%	↑	●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	100.0%	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	100.0%		●	●	●
Combined Ethnicity	IS		●	●	●

### High School Graduation Rate



School Year 22-23

#### Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **Data Does Not Apply**

Statewide Average **87.6%**

Statewide 2033 Goal **92.4%**

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply





School Year 22-23

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	<b>90.0%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply

## Industry Based Learning



School Year 23-24

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	<b>39.2%</b>
Statewide Performance Standard	<b>30.7%</b>

Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 23-24

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	<b>6.5%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



 School Year 23-24

### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>56.4%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> <li>• Provided by CTC</li> </ul>	<b>Data Does Not Apply</b>
<ul style="list-style-type: none"> <li>• Provided within LEA</li> </ul>	<b>Data Does Not Apply</b>
Number Unique Rigorous Courses	<b>Data Does Not Apply</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

# Post Secondary Transition to School, Military, or Work



School Year 21-22

## Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.4%

### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA