



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
 IT- Insufficient Testers
 NA- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	60.6%
Statewide Average	53.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	60.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	61.4%	
2 or More Races	IS	
Economically Disadvantaged	48.7%	
English Learner	IS	
Student with Disabilities	20.0%	
Combined Ethnicity	50.0%	



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	38.2%
Statewide Average	40.2%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	38.2%		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	39.6%		↑
2 or More Races	IS		
Economically Disadvantaged	26.8%		↑
English Learner	IS		
Student with Disabilities	10.0%		↑
Combined Ethnicity	19.0%		↓



School Year 23-24

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	50.9%
Statewide Average	59.2%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	50.9%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	52.5%		
2 or More Races	IS		
Economically Disadvantaged	39.9%		
English Learner	IS		
Student with Disabilities	15.0%		↑
Combined Ethnicity	28.6%		↓

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 23-24

English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	69.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	69.0	● ● ↓
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	70.0	● ↓ ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	68.0	● ● ↓
English Learner	IS	● ● ●
Student with Disabilities	64.0	● ● ↑
Combined Ethnicity	73.0	● ↓ ●



School Year 23-24

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	● ● ●
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	50.0	● ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	50.0	● ● ●
English Learner	IS	● ● ●
Student with Disabilities	50.0	● ● ↓
Combined Ethnicity	IS	● ● ●



School Year 23-24

Science/Biology

All Student Group

Academic Growth Score

Insufficient Sample

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Combined Ethnicity

IS

Advanced on Pennsylvania State Assessments



School Year 23-24

English Language Arts/Literature

All Student Group

Percent Advanced

10.9%

Statewide Average

12.4%

Student Group Breakdown

All Student Group

10.9%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

11.0%

2 or More Races

IS

Economically Disadvantaged

7.3%

English Learner

IS

Student with Disabilities

0.0%

Combined Ethnicity

10.0%



School Year 23-24

Mathematics/Algebra

All Student Group

Percent Advanced

14.4%

Statewide Average

15.0%

Student Group Breakdown

All Student Group

14.4%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

15.5%

2 or More Races

IS

Economically Disadvantaged

9.4%

English Learner

IS

Student with Disabilities

2.5%

Combined Ethnicity

0.0%



School Year 23-24

Science/Biology

All Student Group

Percent Advanced **16.7%**

Statewide Average **25.8%**

Student Group Breakdown

All Student Group	16.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	18.0%
2 or More Races	IS
Economically Disadvantaged	8.5%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	0.0%

On-Track Measures

English Language Growth and Attainment



School Year 23-24

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

31.7%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	
Combined Ethnicity	IS	

Regular Attendance



School Year 22-23

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

62.4%

Statewide Average

78.1%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	62.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	37.0%	
Hispanic	41.9%	
White	64.0%	
2 or More Races	IS	
Economically Disadvantaged	52.5%	
English Learner	IS	
Student with Disabilities	55.1%	
Combined Ethnicity	43.3%	

Early Indicators of Success



 School Year 23-24

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



School Year 23-24

Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	82.2%
Statewide Average	91.4%
Statewide 2033 Goal	98.0%

Student Group Breakdown

All Student Group	82.2%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	83.1%	
2 or More Races	IS	
Economically Disadvantaged	77.6%	
English Learner	IS	
Student with Disabilities	93.3%	
Combined Ethnicity	73.9%	

High School Graduation Rate



School Year 22-23

Four-Year Cohort

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	86.0%
Statewide Average	87.6%
Statewide 2033 Goal	92.4%

Student Group Breakdown

All Student Group	86.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	86.5%	
2 or More Races	IS	
Economically Disadvantaged	79.2%	
English Learner	IS	
Student with Disabilities	64.6%	
Combined Ethnicity	81.5%	



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	88.4%
Statewide Average	90.0%

Student Group Breakdown

All Student Group	88.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	89.3%
2 or More Races	IS
Economically Disadvantaged	78.9%
English Learner	IS
Student with Disabilities	81.5%
Combined Ethnicity	76.7%

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	28.0%
Statewide Average	39.2%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	16.1%
Percent Earned Industry-Recognized Credential	15.8%
Percent Completed Work-Based Learning Experience	17.3%

Student Group Breakdown

All Student Group	28.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	29.0%	
2 or More Races	IS	
Economically Disadvantaged	30.6%	
English Learner	IS	
Student with Disabilities	28.1%	



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	9.7%
Statewide Average	6.5%

Student Group Breakdown

All Student Group	9.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	10.6%
2 or More Races	IS
Economically Disadvantaged	9.4%
English Learner	IS
Student with Disabilities	3.1%

Rigorous Courses of Study



△ School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	44.4%
Statewide Average	56.4%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	24.6%
Percent College Course Enrollment	8.5%
Percent CTE Program of Study Concentration	18.2%
• Provided by CTC	60
• Provided within LEA	IS
Number Unique Rigorous Courses	15

Student Group Breakdown

All Student Group	44.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	46.8%
2 or More Races	IS
Economically Disadvantaged	35.6%
English Learner	IS
Student with Disabilities	28.1%

Post Secondary Transition to School, Military, or Work



School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates	66.4%
Statewide Average	76.4%

Components of Indicator

Post Secondary Education	37.1%
Enlisted Military	7.5%
Entered PA Workforce	40.5%

Student Group Breakdown (Post Secondary Education)

All Student Group	37.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	38.0%
2 or More Races	IS
Economically Disadvantaged	17.6%
English Learner	IS
Student with Disabilities	7.0%

Student Group Breakdown (Enlisted Military)

All Student Group	7.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	7.5%
2 or More Races	IS
Economically Disadvantaged	5.3%
English Learner	IS
Student with Disabilities	4.7%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA