

Current and Previous Performance Comparison Increase in Performance from the Previous Year	Progress Towards Goal/Standard Meets or Exceeds Statewide Goal
Maintained the Same Performance from the Previous Year	Meets or Exceeds Interim Target Not Meeting Statewide Goal/Interim
Decrease in Performance from the Previous Year	Target Insufficient Information or Not Applicable
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IS- Insufficient Sample	
T- Insufficient Testers	
NA- Not Applicable	
Color coding and arrows provide information about sch	nool progress.
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Mifflin Co JHS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments

△ School Year 23-24		Student Group Breakdown		
English Language Arts/Literature		All Student Group	53.1%	0 0 1
All Student Group Did Not Meet Interim Goal/Improve	ment Target	American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Percent Proficient or Advanced	53.1%	Asian	IS	$\Theta \Theta \Theta$
Statewide Average	53.9%	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Statewide 2033 Goal	81.1%	Black	IS	$\Theta \Theta \Theta$
		Hispanic	IS	$\Theta \Theta \Theta$
		White	53.6%	0 0 1
		2 or More Races	IS	$\Theta \Theta \Theta$
		Economically Disadvantaged	39.1%	\bigcirc \bigcirc \downarrow
		English Learner	IS	$\Theta \Theta \Theta$
		Student with Disabilities	9.8%	\bigcirc \bigcirc \downarrow
		Combined Ethnicity	48.8%	0 0 1



School Year 23-24 Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 19.7%
Statewide Average 40.2%
Statewide 2033 Goal 71.8%

Student Group Breakdown

All Student Group	19.7%	0 0 +
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	20.8%	0 0 +
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	11.2%	0 0 +
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	3.9%	0 0 +
Combined Ethnicity	14.0%	0 0 1



25-24	\triangle	School	Year	23-24
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Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 53.2%
Statewide Average 59.2%
Statewide 2033 Goal 83.0%

Student Group Breakdown

53.2%	0 0 1
IS	$\Theta \Theta \Theta$
IS	$\Theta \Theta \Theta$
IS	\ominus \ominus \ominus
IS	$\Theta \Theta \Theta$
IS	\ominus \ominus \ominus
55.3%	0 0 1
IS	$\Theta \Theta \Theta$
36.9%	
IS	$\Theta \Theta \Theta$
11.8%	\bigcirc \bigcirc \downarrow
39.5%	0 0 1
	IS IS IS IS IS IS 36.9% IS 11.8%

Meeting Annual Academic Growth Expectations (PVAAS)



\triangle	School Year 23-24	
Eng	lish Language Arts	s/Literature
All S	tudent Group Meets the	e Standard Demonstrating Growth
Acad	demic Growth Score	74.0
State	ewide Average Growth S	Score 75.0

Meeting Statewide Growth Standard

Student Group Breakdown	
All Student Group	74.0
American Indian/Alaskan Native	IS \bigcirc \bigcirc
Asian	IS \ominus \ominus
Hawaiian/Pacific Islander	IS \bigcirc \bigcirc
Black	IS \bigcirc \bigcirc
Hispanic	is \ominus \ominus \ominus
White	73.0
2 or More Races	is \ominus \ominus \ominus
Economically Disadvantaged	71.0
English Learner	IS \bigcirc \bigcirc
Student with Disabilities	59.0
Combined Ethnicity	79.0



△ School Year 23-24		Student Group Breakdown	
		All Student Group	83.0
Mathematics/Algebra		·	. 0 0 0
All Student Group Exceeds the Standard Demonst	rating Growth	American Indian/Alaskan Native	
Academic Growth Score	83.0	Asian	IS \ominus \ominus
Statewide Average Growth Score	75.3	Hawaiian/Pacific Islander	IS \bigcirc \bigcirc
Meeting Statewide Growth Standard	70.0	Black	IS \bigcirc \bigcirc
		Hispanic	IS \bigcirc \bigcirc
		White	78.0
		2 or More Races	IS \bigcirc \bigcirc
		Economically Disadvantaged	81.0
		English Learner	IS \bigcirc \bigcirc
		Student with Disabilities	75.0
		Combined Ethnicity	90.5

70.0

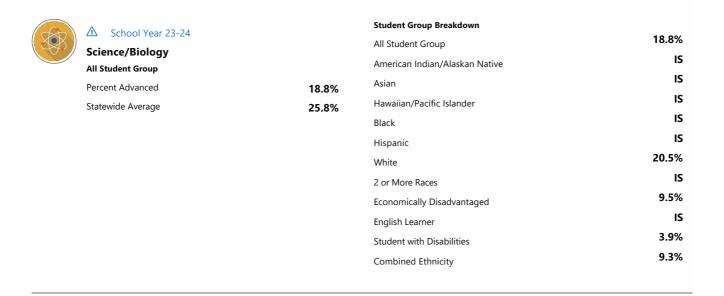
△ School Year 23-24		Student Group Breakdown		
Science/Biology		All Student Group	77.0	0 1 0
All Student Group Meets the Standard Demonstrating G	rowth	American Indian/Alaskan Native	IS	\ominus \ominus \ominus
Academic Growth Score	77.0	Asian	IS	$\Theta \Theta \Theta$
Statewide Average Growth Score	75.1	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Meeting Statewide Growth Standard	70.0	Black	IS	$\Theta \Theta \Theta$
		Hispanic	76.5	$0 \uparrow 0$
		White	76.5	\bigcirc \downarrow \bigcirc
		2 or More Races	IS	$\Theta \Theta \Theta$
		Economically Disadvantaged	73.0	0 + 0
		English Learner	IS	000

Student with Disabilities
Combined Ethnicity

Advanced on Pennsylvania State Assessments

△ School Year 23-24		Student Group Breakdown All Student Group	12.9%
English Language Arts/Literature All Student Group		American Indian/Alaskan Native	IS
Percent Advanced	12.9%	Asian	IS
Statewide Average	12.4%	Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	13.6%
		2 or More Races	IS
		Economically Disadvantaged	8.4%
		English Learner	IS
		Student with Disabilities	3.9%
		Combined Ethnicity	9.3%

	3.2%	Student Group Breakdown All Student Group American Indian/Alaskan Native Asian	3.2% IS IS
Statewide Average	15.0%	Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	3.8%
		2 or More Races	IS
		Economically Disadvantaged	.6%
		English Learner	IS
		Student with Disabilities	2.0%
		Combined Ethnicity	0.0%



On-Track Measures

English Language Growth and Attainment



⚠ Schoo	l Year 23-24
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English Language Growth and Attainment All Student Group

Percent English Language Growth and Attainment	⊵ o Insufficient
	Sample
Statewide Average	31.7%
Statewide 2033 Goal	70.3%

Student Group Breakdown

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All Student Group	IS \bigcirc \bigcirc
American Indian/Alaskan Native	IS \bigcirc \bigcirc
Asian	IS \bigcirc \bigcirc
Hawaiian/Pacific Islander	IS \bigcirc \bigcirc
Black	IS \bigcirc \bigcirc
Hispanic	IS \bigcirc \bigcirc
White	IS \bigcirc \bigcirc
2 or More Races	IS \bigcirc \bigcirc
Economically Disadvantaged	IS \bigcirc \bigcirc
English Learner	IS \bigcirc \bigcirc
Student with Disabilities	IS \bigcirc \bigcirc
Combined Ethnicity	IS \bigcirc \bigcirc

Regular Attendance



Regular Attendance	School Year 22-23	
)	ular Attendance	
	All S	tudent Group Did Not Meet Performance Standard

Percent Regular Attendance	70.0%
Statewide Average	78.1%
Statewide 2033 Goal	94.1%

Student Group Breakdown

All Student Group	70.0%	\bigcirc \bigcirc \uparrow
American Indian/Alaskan Native	IS	\ominus \ominus \ominus
Asian	IS	\ominus \ominus \ominus
Hawaiian/Pacific Islander	IS	\ominus \ominus \ominus
Black	IS	\ominus \ominus \ominus
Hispanic	54.1%	0 0 1
White	71.7%	0 0 1
2 or More Races	IS	\ominus \ominus \ominus
Economically Disadvantaged	60.6%	0 0 1
English Learner	IS	\ominus \ominus \ominus
Student with Disabilities	57.8%	\bigcirc \bigcirc \downarrow
Combined Ethnicity	50.0%	0 0 1

Early Indicators of Success



△ School Year 23-24

Grade 3 Reading
All Student Group

Percent Grade 3 Reading

Student Group Breakdown

All Student Group Data Does Not Apply

American Indian/Alaskan Native

Asian Data Does Not Apply

Hawaiian/Pacific Islander Data Does Not Apply

Black Data Does Not Apply

Hispanic Data Does Not Apply

White Data Does Not Apply

White Data Does Not Apply

Data Does Not Apply

2 or More Races

Data Does Not Apply

Data Does Not Apply

Economically Disadvantaged

English Learner Data Does Not Apply

Student with Disabilities Data Does Not Apply



△ School Year 23-24

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not

Apply

Data Does Not

Apply

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian Data Does Not Apply

Hawaiian/Pacific Islander

Black Data Does Not Apply

Hispanic Data Does Not Apply

White Data Does Not Apply

Data Does Not Apply

2 or More Races

Data Does Not Apply

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

Data Does Not Apply

English Learner Data Does Not Apply

Student with Disabilities Data Does Not Apply

College and Career Measures

Career Standards Benchmark



△ School Year 23-24		Student Group Breakdown		
Career Standards Benchmark		All Student Group	96.1%	\circ
All Student Group Meets Performance Standard		American Indian/Alaskan Native	IS	$\ominus\ominus\ominus$
Percent Career Standards Benchmark	96.1%	Asian	IS	$\Theta \Theta \Theta$
Statewide Average	91.4%	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Statewide 2033 Goal	98.0%	Black	IS	$\ominus\ominus\ominus$
		Hispanic	IS	$\ominus\ominus\ominus$
		White	96.9%	+ •
		2 or More Races	IS	$\ominus\ominus\ominus$
		Economically Disadvantaged	94.9%	+ •
		English Learner	IS	$\Theta \Theta \Theta$
		Student with Disabilities	85.5%	0 0 +
		Combined Ethnicity	91.5%	0 0 +

High School Graduation Rate



School Year 22-23 Four-Year Cohort All Student Group Percent Graduation 4-Year Cohort Statewide Average Statewide 2033 Goal	Data Does Not Apply 87.6% 92.4%	Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic	Data Does Not Apply
		White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities Combined Ethnicity	Data Does Not Apply



School Year 22-23

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

Data Does Not Apply 90.0% Student Group Breakdown

White

2 or More Races

Combined Ethnicity

All Student Group **Data Does Not Apply** American Indian/Alaskan Native

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply Asian

Data Does Not Apply Hawaiian/Pacific Islander **Data Does Not Apply**

Black **Data Does Not Apply** Hispanic

Data Does Not Apply

Data Does Not Apply Economically Disadvantaged

Data Does Not Apply English Learner

Data Does Not Apply Student with Disabilities

Data Does Not Apply

Industry Based Learning



School Year 23-24

Industry-Based Learning

All Student Group

Percent Industry-Based Learning Data Does Not Apply Statewide Average 39.2% Statewide Performance Standard 30.7%

Components of Indicator

Percent Scoring Competent or

Advanced on NOCTI/NIMS Apply Percent Earned Industry-Recognized Data Does Not

Credential

Percent Completed Work-Based Data Does Not Learning Experience Apply

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply**

American Indian/Alaskan Native Asian

Data Does Not Apply Hawaiian/Pacific Islander

Data Does Not Apply Black

Data Does Not Apply Hispanic Data Does Not Apply

Data Does Not Apply 2 or More Races

Data Does Not Apply Economically Disadvantaged

Data Does Not Apply English Learner Data Does Not Apply

Student with Disabilities

White

Data Does Not

Apply



School Year 23-24

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced **Data Does Not** Apply Statewide Average 6.5% Student Group Breakdown

Hawaiian/Pacific Islander

Data Does Not Apply All Student Group

Data Does Not Apply American Indian/Alaskan Native

Asian **Data Does Not Apply**

Data Does Not Apply Black

Data Does Not Apply Hispanic

Data Does Not Apply White

Data Does Not Apply 2 or More Races

Data Does Not Apply Economically Disadvantaged

Data Does Not Apply English Learner

Data Does Not Apply Student with Disabilities

Rigorous Courses of Study



School Year 23-24

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study

Data Does Not
Apply
Statewide Average

56.4%
Statewide Performance Standard

Coming Soon

Percent AP/IB Participation
Data Does Not Apply
Percent College Course Enrollment
Data Does Not Apply
Percent CTE Program of Study
Data Does Not Apply
Concentration
Apply

Provided by CTC
 Data Does
 Not Apply
 Provided within LEA
 Data Does
 Not Apply

Number Unique Rigorous Courses

Student Group Breakdown

English Learner

IS

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races Data Does Not Apply **Economically Disadvantaged**

Student with Disabilities Data Does Not Apply

Data Does Not Apply

Post Secondary Transition to School, Military, or Work



⚠ School Year 21-22

Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply
Statewide Average
76.4%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

Student Group Breakdown (Enlisted Military)

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA